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Laree Taula

Early Childhood
Projects –
'Partnering with
Parents'

Partnering with Parents - a parenting initiative - Concurrent Workshop

Saturday, 22 June 2013

Start 4:30pm

Duration: 30mins

Warhol



 **Rotorua GP CME 2013**
NZMA
New Zealand Medical Association

General Practice Conference & Medical Exhibition

20-23 June 2013 | Energy Events Centre | Rotorua

Presentation to the GPCME Conference 22 June 2013

Partnering with Parents



Early Childhood
Council

By Laree Taula

About Me

- * I work for the Early Childhood Council. We are a non profit organisation that represents over half of all centre based ECE centres in New Zealand
- * Mother of one grown up child and care for one other child (5 years)
- * Of mixed ethnicity, Samoan (Paternal) and European (Maternal)
- * Background in Public Policy (Education)

Education and Health are inextricably linked

- * “Reducing child abuse and rheumatic fever, and improving the proportion of children receiving immunisations, attending early childhood education and achieving NCEA are all objectives we should get behind, however until we address the underlying social and economic determinants of these issues, we will continue to see poor outcomes for children and the adults they become.” (Children's Commissioner Dr Russell Wills)

Parenting is a hot topic

- * New Zealand's Current Affairs Programme – Third Degree, last Thursday asked viewers to judge, “Our kids - is the problem poverty or parenting?”
- * 63% of respondents said it was parenting
- * 37% said it was poverty

Importance of Early Childhood Education

- * The total ECE Govt budget in 2013 is \$1.5 billion.
- * \$172.5 million over four years in new investment for ECE.
- * \$80.5 million of this will go towards the Better Public Services Target of 98% ECE Participation by 2016.
 - * Overall rate 95%
 - * Maori 91.7%
 - * Pasifika 88.1%
- * Welfare Reforms – Compulsory ECE for children of beneficiaries by 15 July 2013

What is Partnering with Parents?

- * Early Childhood Council (ECC)
- * Ministry of Social Development (MSD)
- * Plunket

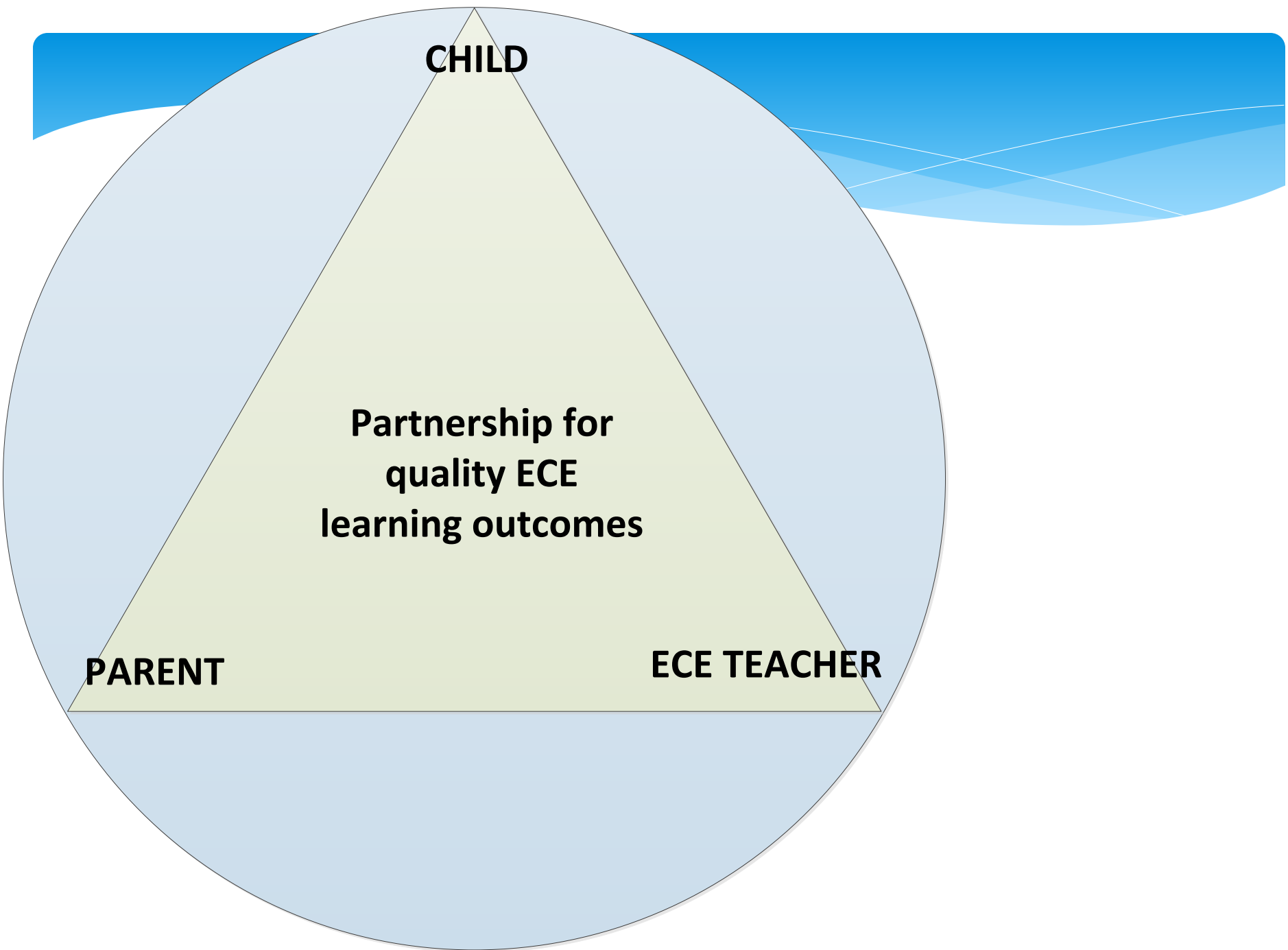


When what the child hears is in tune, the child smiles

Many studies support the notion that;

- * Programmes that combine child-focused educational activities with explicit attention to parent-child interaction patterns and relationship building appear to have the greatest impact.





A fully facilitated Partnering with Parents programme

Is made up of three sessions involving;

- * the identification of parental issues,
- * professionals listening to parents,
- * the formation, by health and education professionals, of responses to parental issues,
- * the development of plans to strengthen and maintain the relationships between all parties,
- * parenting education and support as needed.

Scenarios

Contagious disease spreads through childcare centres

KEEPING IT CLEAN

- Wash hands properly and frequently.
- Wash hands after nappy changes or assisting a child in the bathroom, because bowel motions can be infectious for several weeks.
- Put playdough away until the illness has subsided.
- Increase the frequency of toy cleaning. Toys that are sucked or chewed should be washed in the dishwasher or washing machine separately.
- Clean toys and surfaces, then wipe or soak in diluted bleach.

BRONWYN TORRIE
HEALTH

CONTAGIOUS hand, foot and mouth disease is rapidly spreading through childcare centres in the Wellington region, with a "higher than usual" number of cases.

More than a dozen childcare centres have contacted Regional Public Health to report outbreaks in recent weeks. Some had one or two sick children, while others had clusters of six or more.

for advice on how to prevent it spreading.

There is no specific treatment and children, especially toddlers who dribble, should be kept at home because the fluid inside the blisters is infectious.

On top of a fever, sores in the mouth may develop. A rash usually appears on the palms of hands and soles of the feet, and occasionally on the bottom or nappy area.

The rash, which looks like chickenpox but is not itchy, may



Viral: Hand, foot and mouth disease.

Though it was common at this time of year, there had been an increase in the usual number of

be flat or raised and can also appear as blisters.

Children should be kept away from childcare centres and school until the blisters had dried and crusted over, Ms Kalo said.

The severity of symptoms had varied this year, with some children suffering painful rashes and blisters.

"Instead of it just being on the palms of their hands and soles of their feet and just around their mouths, they're all over their bodies," she said.

cases, public health adviser Jennine Kalo said.

"In the past four years I've been here, this is the most cases I've had regarding advice and assistance. I would normally get one or two in the whole of winter."

It is not a notifiable disease, which means public health authorities do not have exact figures on how many children have been infected.

But childcare centres in Wellington, Porirua and the Hutt Valley had contacted Ms Kalo asking

"They're very, very sick. They can get dehydrated because they're not eating and drinking like they normally would."

"But again it just depends on what type of strain they contract as to what symptoms they have."

The viral disease is not related to foot and mouth disease associated with animals.

One childcare centre in Lower Hutt said it had had half a dozen children off sick in the past fortnight with hand, foot and mouth disease.

A Beautiful Cake

























Achieving Outcomes



No Child Left Behind



Practical Tips

- Establish relationships with ECE centres in your area.
- Have a designated contact nurse assigned to each childcare as the go to person.
- Know your health population and utilise ECE centres as hubs where parents, educators and health professionals are all caring for the same group of children.
- Have a list of ECE centres and contact numbers in a newsletter going out to patients on your mailing list, itemising the benefits of ECE on a child's development.
- Host a health event in your area and invite your local ECE centres or invite yourself to visit an ECE centre.

Conclusion

- * Partnering with Parents is about challenging our own preconceptions about parenting.
- * Working together to find innovative and practical solutions.
- * Early childhood education is an enabler.
- * When health and education work together, greater gains are to be made long term.

Questions



Contact Details

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