



Ms Karen Evison

Ministry of Health
Wellington

Friday, June 9, 2017

(Room 4)

11:00 - 11:55 WS #33: Patient Self Management in a Technological Era
12:05 - 13:00 WS #41: Patient Self Management in a Technological Era
(Repeated)

Patient self management in a technological era *where do you start?*

Karen Evison

Ministry of Health, New Zealand

Overview

- Technology enabling good health
- Self Management and how it is evolving
- Technology – consequences and how to help (Obesity)





[Your health](#) [NZ health system](#) [Our work](#) [Health statistics](#) [Publications](#) [News](#) [About us](#)

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eHealth

The Technology and Digital Services business unit oversees the Ministry's eHealth work programme, which aims to achieve the strategic outcomes described in the New Zealand Health Strategy and Digital Health 2020.

eHealth initiatives and work programmes make the best use of innovation, research and emerging technology to deliver better health outcomes for New Zealanders.

Digital Health 2020

Digital Health 2020 has been established to progress the core digital technologies presented in the New Zealand Health Strategy

[Common capabilities](#)

[Health information standards and architecture](#)

[Digital hospital](#)

[Information governance](#)

[Electronic health record](#)

[Preventative health IT capability](#)

[Health and wellness dataset](#)

[Regional IT foundations](#)

Other eHealth initiatives

Strategic initiatives to use technology to deliver better health outcomes for New Zealanders.

Clinicians' Challenge



The Clinicians' Challenge 2017 seeks entries for innovative technology that will improve today and transform tomorrow. [Find out more.](#)

Our focus

Our focuses include:

[Digital Health 2020](#)

[Other eHealth initiatives such as](#)

Contact us

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Phone: (04) 496 2000
Fax: (04) 496 2340

News & media

[Call for clinicians to share 'disruptive' ideas - 24 March, 2017](#)

Related areas

[Consumer Panel](#)

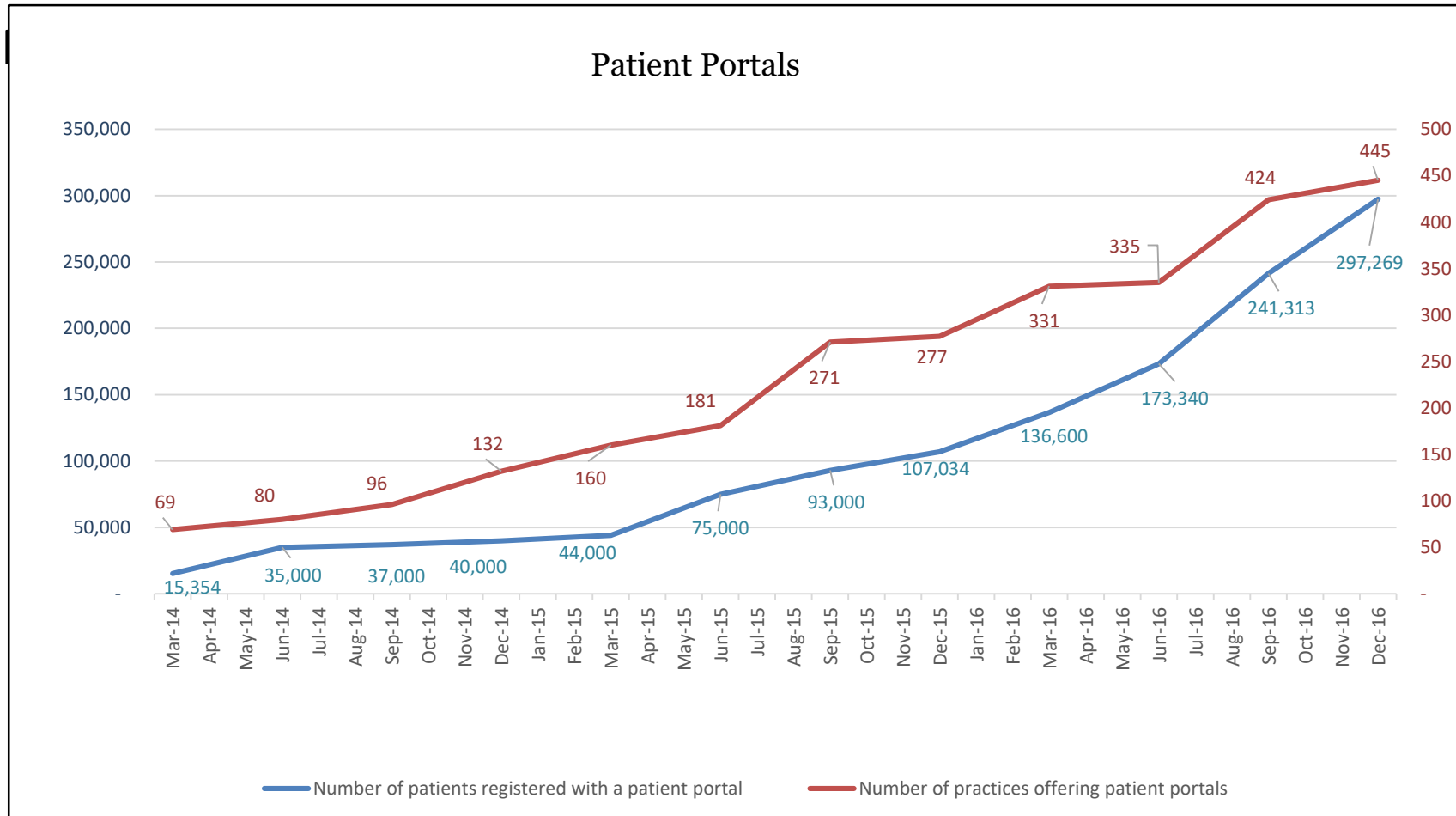
[Digital Advisory Board](#)

[Health Informatics New Zealand](#)

[Health Information Standards](#)

Patient Portal – rate of uptake - December 2016

- Nation



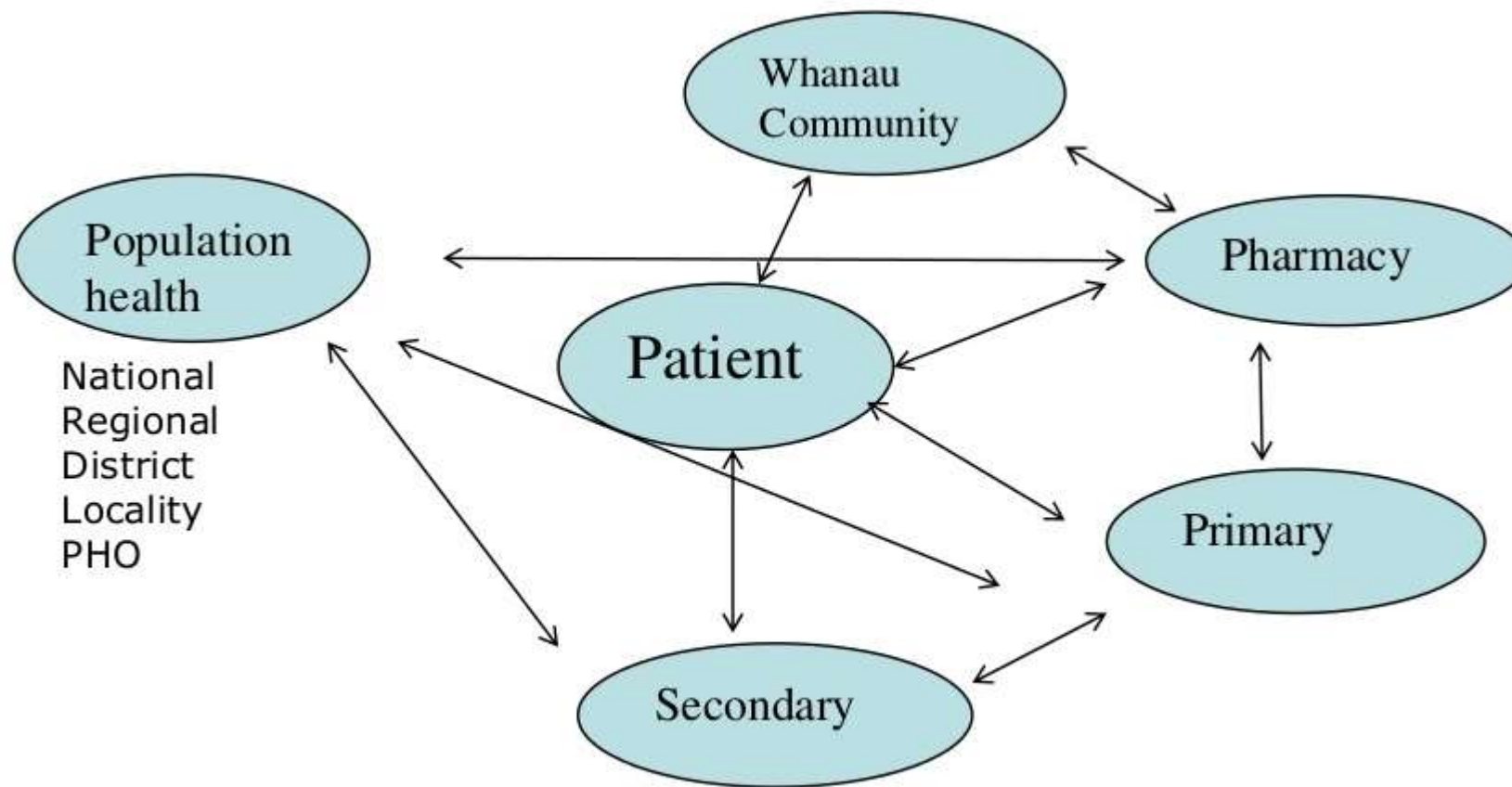
Portals where to from here

- Good uptake by practices- 45 % offer portals
- RNZCGPs survey –portals improve service
- Concerns re safety and privacy
- Guidelines- access to child/youth information
- Increase patient enrolments, functionalities
- Secure messaging and sharing clinical notes
- Primary care integration – DHB DAPs
- Website: <https://patientportals.co.nz/>

Self Management

- “..greater control in looking after themselves, ..., and in partnership with health professionals and community resources.”
- Key features:
 - Literacy
 - Coaching
 - Navigation
 - Patient centred
 - Empowering

Self management currently



- Evidence:
 - Increases sense of wellbeing
 - Improved health outcomes
 - Decreased secondary care use
- Examples:
 - Activated patients
 - Expert patient
 - Flinders
 - Stanford
- Average NZer's has 40 mins with GP per year

How it evolves in practice

Phase 1

- Dr and Nse roles defined
- Care plans for some
- Some staff training
- Referral to self management courses for some patients

Phase 2

- LTC team approach
- Care plans for all
- Navigation activity
- self management courses for all
- Business model allows for aspects to support this activity

Phase 3

- MDT within and beyond general practice
- All staff trained
- Social model of care
- Business model fully supports SM
- Kaiawhina act as connectors

Supporting self management project

- Health Literacy New Zealand and Health Navigator New Zealand working with 8 practices to develop tools, resources and training to enable people with LTC to self manage
- Training modules being developed, practice teams supported to test modules
- Modules include care planning and health literacy

SMS4BG

- NIHI and Waitemata DHB
 - Text message based self management program
-
- RCT 366 patients with poor diabetes control
 - Targeting Maori, Pacific and rural NZers



Findings to date

- 96% messages useful
- 95% good way to deliver program
- 96% culturally appropriate
- 98% age appropriate
- 81% impacted on their management
- 76% improved glycaemic control
- 2% choose to end messages early

HRC partnership - BetaMe

- Professor Diana Sarfati (Uni of Otago)
- Melon Health
- Midlands and Wellington
- RCT pre/diabetes (usual care or care + tech)
- Adding app for coaching, goal setting, private social networks, health hacks, data integration, resource library, modular education programs and video appointments

Mental Health Diabetes projects

- Improving mental health and wellbeing has the potential to improve both quality of life and glycaemic control
- The projects aim to improve access to primary mental health services for people with poorly controlled diabetes
- Situated in Northland and Tairāwhiti DHBs
- Malatest evaluating the project

Tairawhiti approach - Targeted

• **Māori or Pacific** person with **poorly controlled Diabetes** (HbA1c level of 64mmol/mol or more) and an **indication** of potential mild to moderate mental health issues:

- poorly controlled diabetes
- low/non-attendance
- low/non-adherence with medication regimes
- living in socially isolated situations
- pressing issues (wider than health)

Tairāwhiti – a case study

– Mark (in kaiāwhina programme):

Before

No interest in preparing meals

Difficulty shopping

budget

Little contact with whānau

Overweight (127kg), no exercise

Uncontrolled diabetes (HbA1c 86)

Now – six weeks later

Engaged in sandwich club

Kaiāwhina supermarket tours, gaining confidence in
buying right food within his

Joined lunchtime walking group

Losing weight (125kg)

Reducing HbA1c (now 82)

Wanted to lose weight and sort out his lounge. Felt hopeless. *Feeling happier and has a plan towards new lounge suite.*

Northland DHB

Tamariki programme

- Whānau with child newly diagnosed with T1 DM in previous year
- Whānau with Child with poorly controlled T1 DM high HbA1c
- Kaiawhina co-ordinates and supports tamariki and their whanau

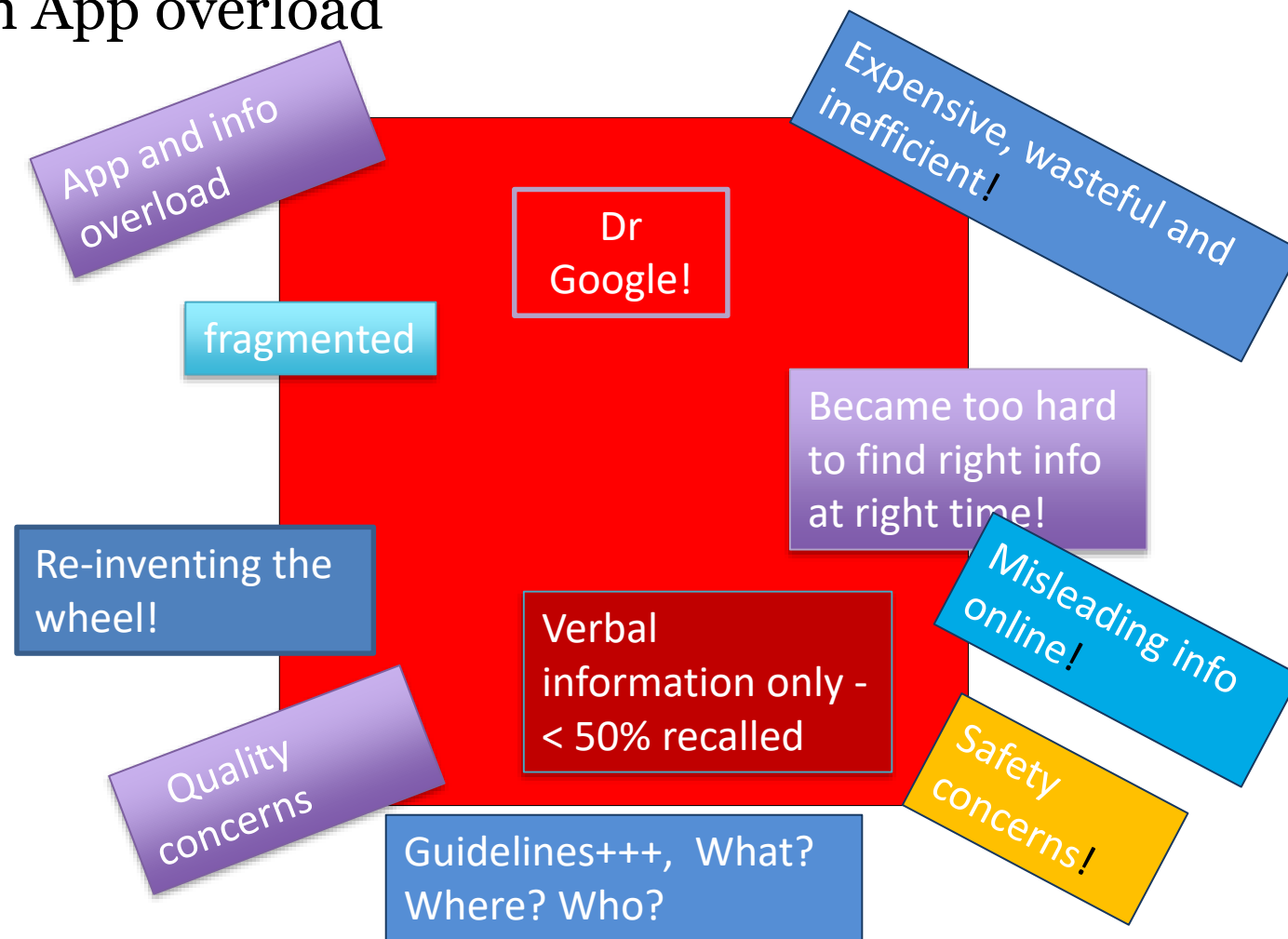
Rangatahi programme

- A series of workshops delivered by the Company of Giants theatre group
- Bring together clinicians and patients in a new model of care that removed barriers of access, and where the clinicians were naïve participants – engaging in full and level playing field
- Three cohorts of young people

Adult programme

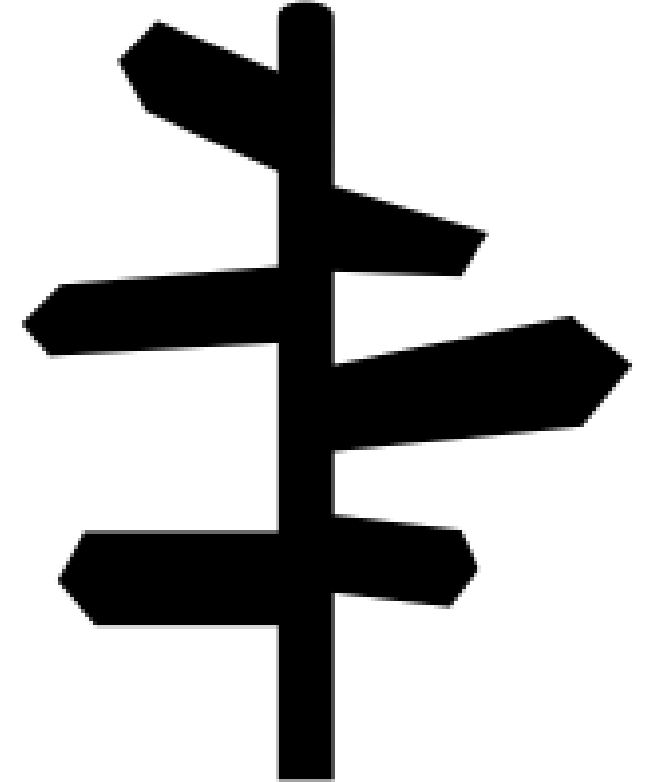
- Mixed model including workforce development, group sessions, e therapy and specialist support in primary care

Health App overload



We know

- Over 165,000 health apps!
- Around two-thirds of Kiwis aged 15 and over now own a smartphone
- Despite digital divide – 2.5 million smart phone users in NZ
- Important opportunity, but very little guidance available and
- very few clinicians recommending apps



NZ Health App Library – consumer facing



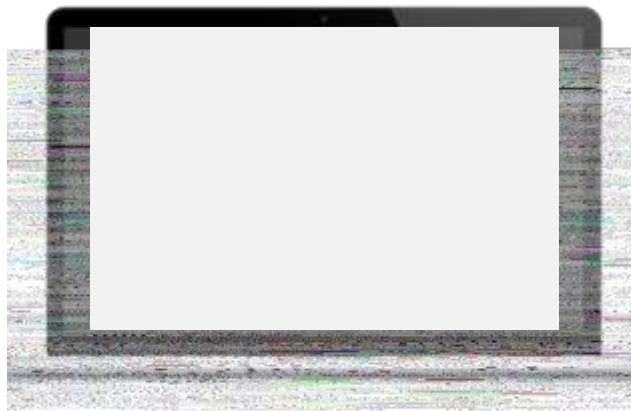
Improving health literacy

Strong focus. Working on improving layout and design to simplify further.



Easy to read

Aim to use plain language, white space, bullet points, sub headings and short sentences so easier to read and to read online.



Enhanced user experience

Responsive website so viewable on all devices. Nearly 50% views are on mobiles now.



Peer review & Consumer Input

Co-design process. Ongoing work to find better process for multiple user reviews



Self care focus

Looking for apps that help people take positive steps to prevent or minimise health impact.



Relevant to New Zealanders

Many apps not useful in NZ if services focused or databases not local.

www.hn.org.nz

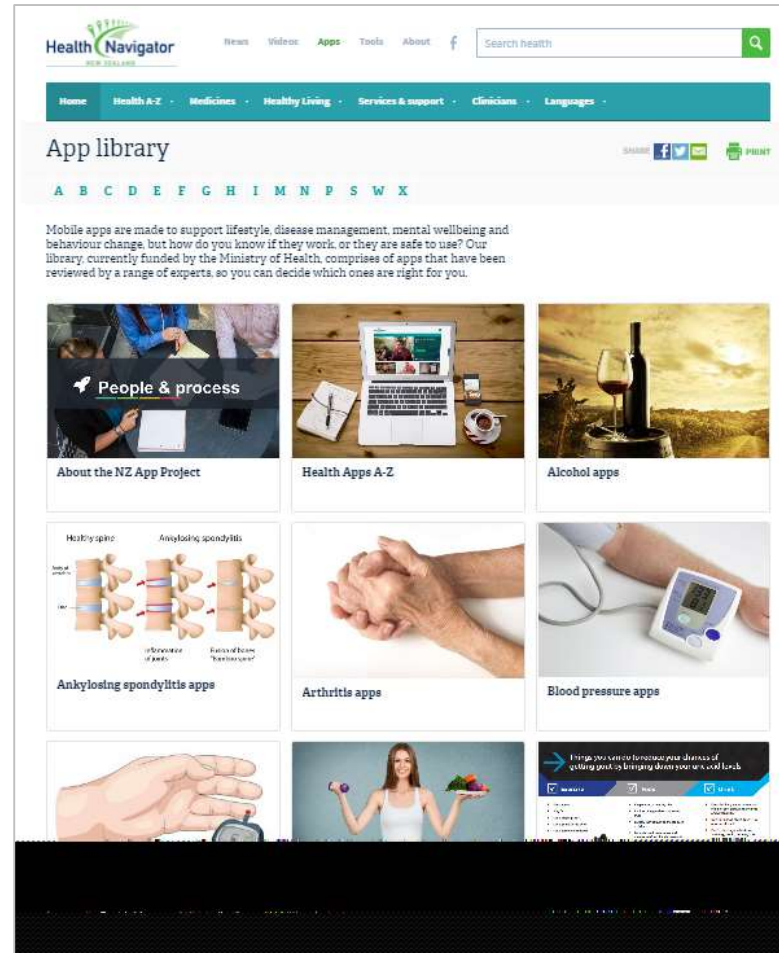
App quality assessment



Publication

View online at:

www.healthnavigator.org.nz/apps/



Example

ArthritisID app

Overview User review Clinical review Tech review Formal review

An app aimed at people who think they may have arthritis.

ArthritisID	Basic Features	Rating
	- No in-app advertising - Requires the internet to function - Data can be exported - Social networking options - Support - online community	pending User score ★★★★★ Clinical score ★★★★★ NZ relevance ★★★★★ Technical score Formal review (MARS) 4.1 out of 5

What does the app do?

This app has a screening tool and a series of questions for the 'detection' of arthritis. It provides a description of the different types of arthritis (such as gout, osteoarthritis, rheumatoid arthritis) and the treatment options for each such medication, exercise, diet and nutrition.

For the complete app description, go to [iTunes](#) (apple)

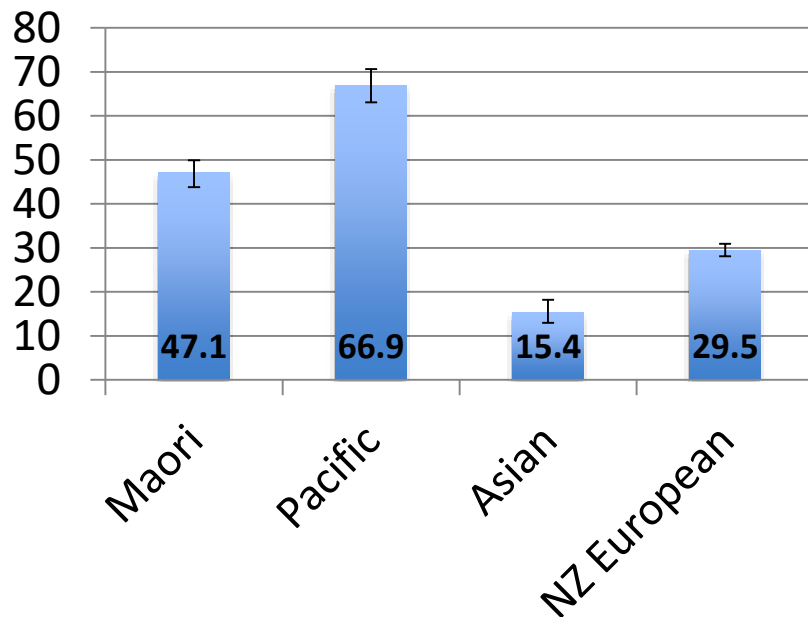


PROS ✓	CONS ✗
- Simple design, concise easy to understand information. - Information includes self-care advice, gives "red flag" symptoms or features for each type of arthritis to suggest urgent review by a doctor. - Helps user to analyse their symptoms and could lead to seeing their doctor for assessment.	- Dangerous to rely on an app for diagnosis. - Not all medications are available in New Zealand. - Information is very brief — an introduction only.
Date of this review: July 2016	

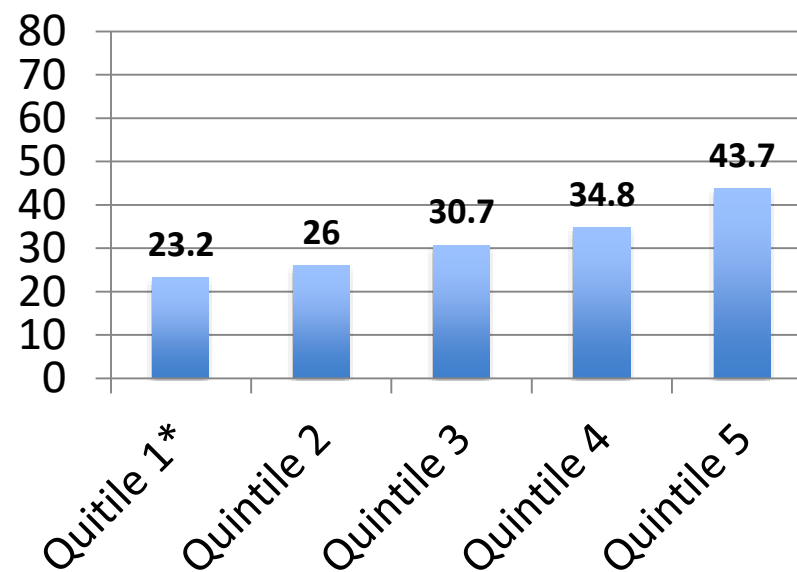
Adult obesity in New Zealand

NZ Health Survey 2015/16

**% adults (15+) who are obese
by ethnicity**



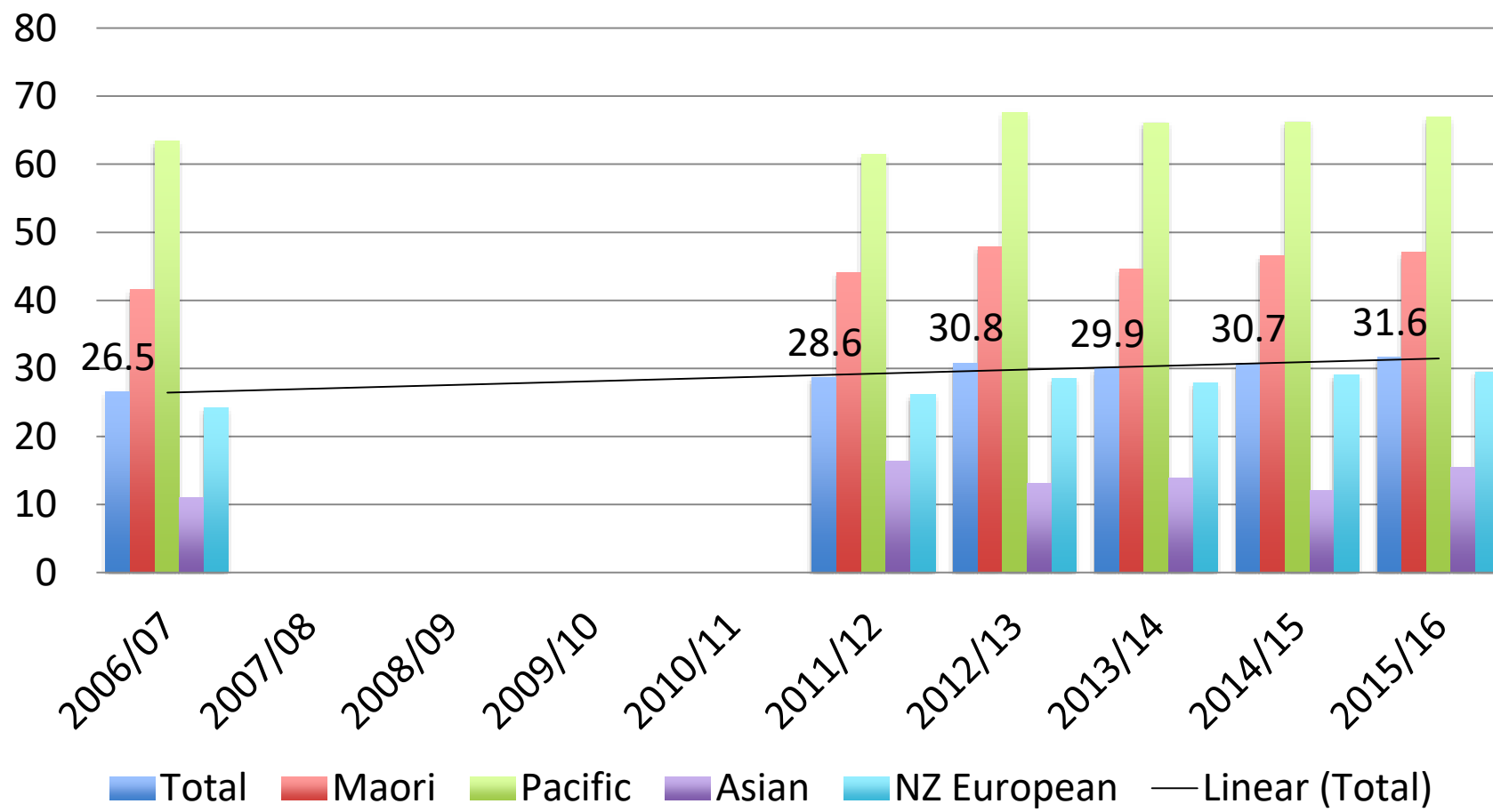
**% adults (15+) who are obese
by deprivation**



Maori vs. non-Maori: aRR=1.69 (1.58-1.82)
Pacific vs. non-Pacific: aRR=2.38 (2.21-2.56)
Most deprived vs. least deprived: aRR=1.70 (1.50-1.94)

*least deprived
aRR= adjusted rate ratio

Adult Obesity Over Time

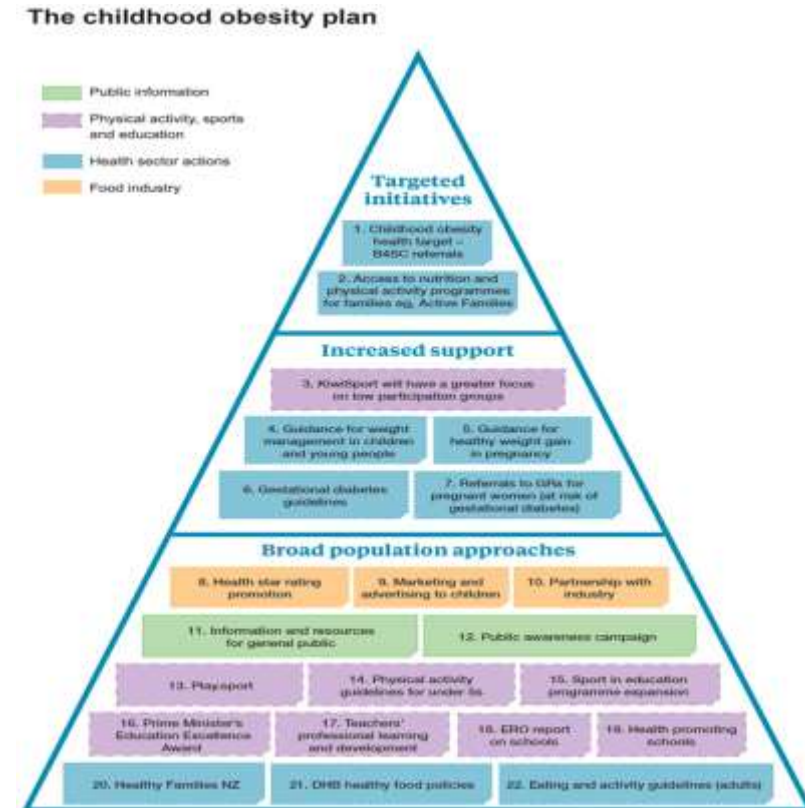


Tackling Obesity

- No single intervention – need to address the obesogenic environment as well as a life-course approach.
- Three critical time periods in the life-course:
 - preconception and pregnancy
 - infancy and early childhood
 - older childhood and adolescence.

NZ Childhood obesity plan overview

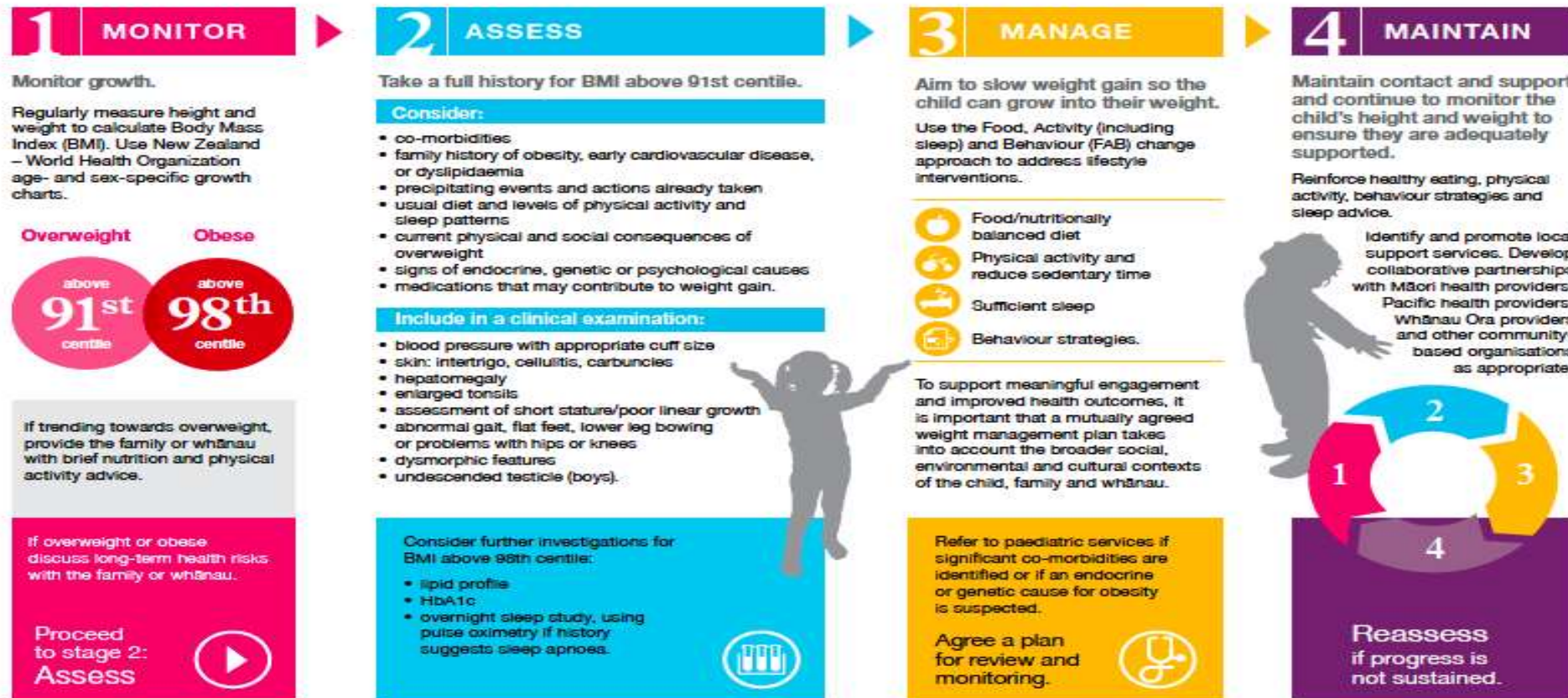
- 22 initiatives
 - **Targeted interventions** for those who are obese, increasing over time
 - **Increased support** for those at risk of becoming obese
 - **Broad approaches** to make healthier choices easier for all New Zealanders.
- Brings together initiatives across government agencies, the private sector, communities, schools, families and whanau.



Childhood obesity health target – Raising Healthy Kids

- A new health target has been implemented from 1 July 2016:
 - *By December 2017, 95% of obese children identified in the Before School Check (B4SC) programme will be offered a referral to a health professional for clinical assessment and family based nutrition, activity and lifestyle interventions.*
- The target was selected as the B4SC focuses on early intervention to ensure positive, sustained effects on health.
- The target defines obesity as a BMI above the 98th centile on the NZ-WHO growth chart.

Weight management IN 2-5 YEAR OLDS



1 MONITOR

Monitor growth.

Regularly measure height and weight to calculate Body Mass Index (BMI). Use New Zealand – World Health Organization age- and sex-specific growth charts.

Overweight

Obese

above
91st
centile

above
98th
centile

If trending towards overweight, provide the family or whānau with brief nutrition and physical activity advice.

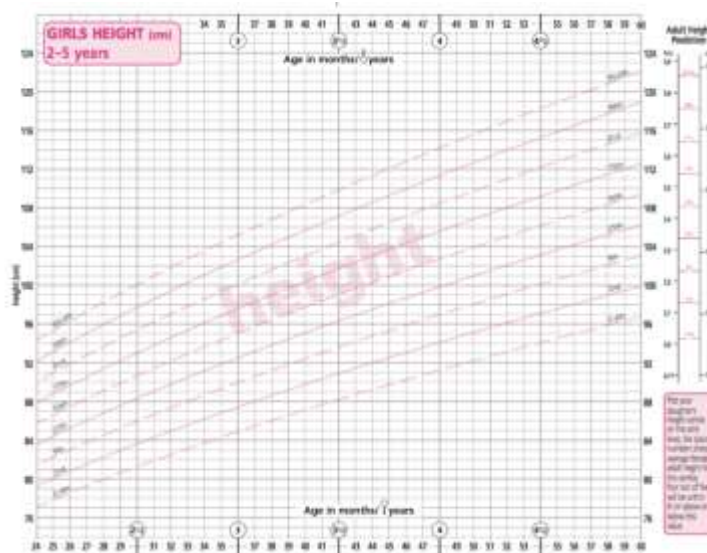
If overweight or obese discuss long-term health risks with the family or whānau.

Proceed to stage 2:
Assess



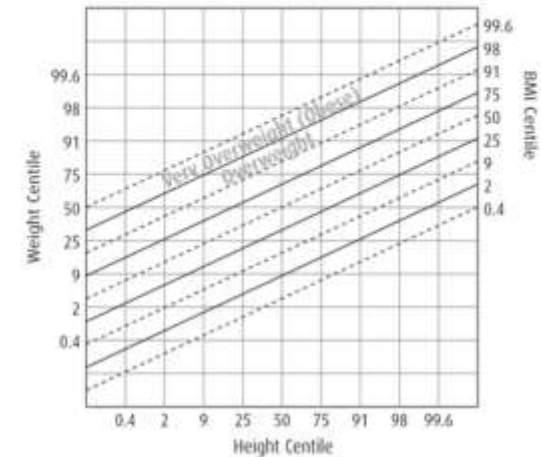
Monitor Growth

NZ-WHO Growth Charts

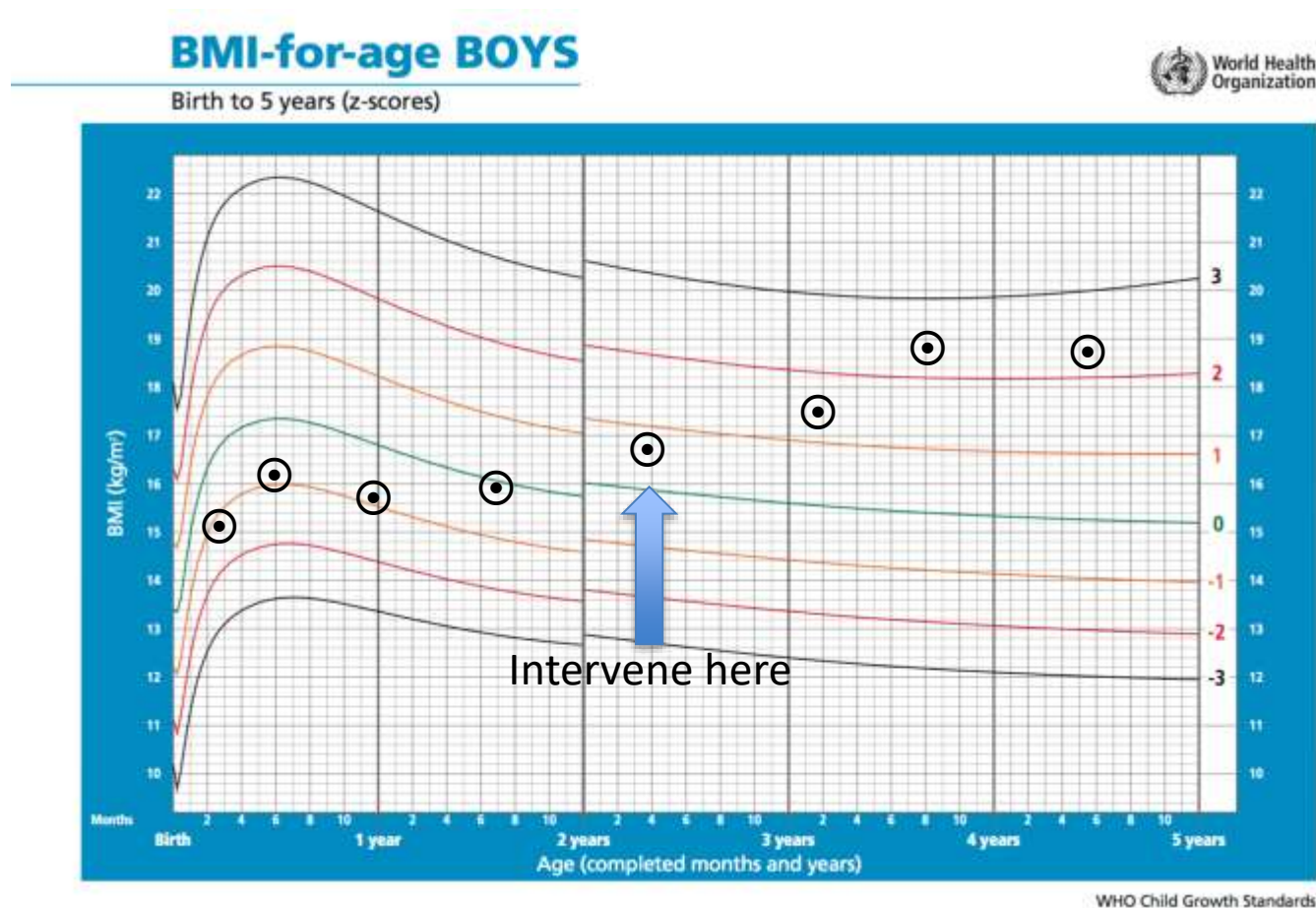


Weight-height to BMI conversion chart

$$\text{BMI} = \frac{\text{weight in kg}}{(\text{height in m})^2}$$



Intervene Early



- A change of centile channel is an indicator that the child's growth trajectory needs to be watched and an early intervention is likely to be more straightforward and effective

Having the conversation....

'My child exercises every day of the week with horse riding and running and as you should know muscle weighs heavier than fat.'

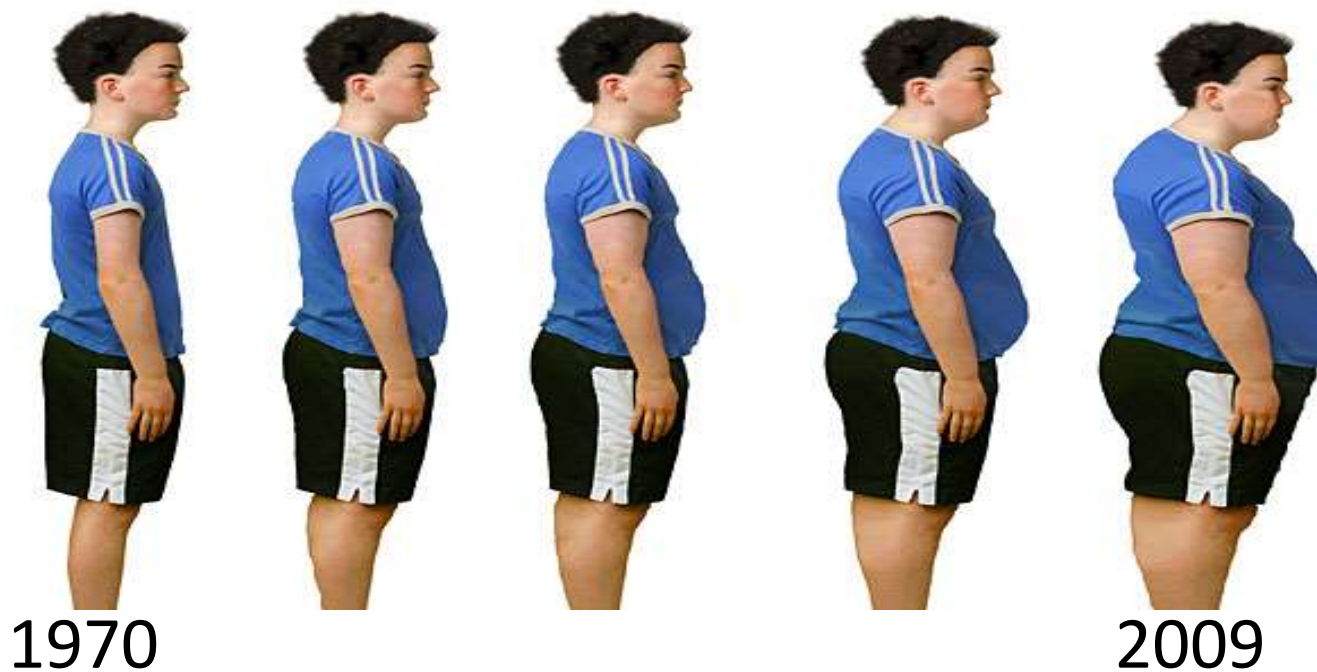
'There are much fatter children out there and my son isn't that bad!'

'If you look at the rest of his activities and family members then his natural weight and body size is large.'

'He is very short for his age and I feel he will even out as he grows.'



What's 'normal'?



*“Our findings highlight a **mismatch** between health professionals perceptions of how difficult these discussions are and reality, in that **most parents are receptive** to the information if delivered well.”*

Having the conversation....

- Show concern, rather than professional detachment
- Be confident and caring
- Allow time for questions
- Provide written information to parents
- Value the child and respect the parents

Mikhailovich & Morrison, Journal Of Child Health Care 2007 11(4)

The most important aspect of these conversations is to make the experience **positive** and **non-judgmental**

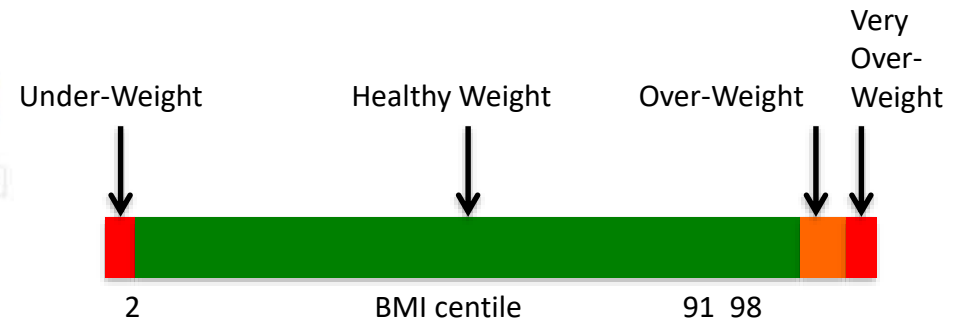
The style in which this feedback is provided appears to be less important.

Dawson et al. Pediatr Obesity, 2016

Tools



Traffic light



Manage

3 MANAGE

Aim to slow weight gain so the child can grow into their weight.
Use the Food, Activity (including sleep) and Behaviour (FAB) change approach to address lifestyle interventions.

- Food/nutritionally balanced diet
- Physical activity and reduce sedentary time
- Sufficient sleep
- Behaviour strategies.

To support meaningful engagement and improved health outcomes, it is important that a mutually agreed weight management plan takes into account the broader social, environmental and cultural contexts of the child, family and whānau.

Refer to paediatric services if significant co-morbidities are identified or if an endocrine or genetic cause for obesity is suspected.

Agree a plan for review and monitoring.

Food

- Nutritionally balanced diet
- Appropriate portion sizes
- Family meals
- Slower eating
- Avoid snacking

Activity

- Play and physical activity
- Reduce screen time (esp TV)
- Sleep time
 - Infants: 12-15
 - Toddlers: 11-14
 - Preschoolers: 10-13

Behavioural Strategies

- Change what is available at home
- Keep 'treats' out of site
- Increase easy accessibility to healthy options

Tips

Healthy eating tips for 2-5 year olds

Eating a wide variety of healthy foods is essential for normal growth and development.

Weight is a sensitive issue, even for small children. It is important your child does not feel they are being punished. The best way to do this is for the whole family to eat the same meals. It's easier to eat healthy meals and snacks if healthier foods are in your house. Here are some ideas to help you:

- Eat meals together as a family. Make sure the television and other screens are turned off.
- Make sure your child eats breakfast every day. It's a great way to start the day. Good breakfast choices include grain cereals, such as wheat, biscuits and porridge, whole grain toast, fruit and reduced-fat milk.
- Think about the size of meals. Could they be smaller? Before the evening you put on the plate over several nights as the whole family gets used to eating smaller meals.
- Children are smaller than adults so don't feed them portions. Try using a smaller plate.
- 2-5 year olds should aim for at least 2 servings of vegetables and 3 servings of fruit each day. Children over 5 years should try to have at least 3 servings of vegetables and 2 servings of fruit each day.

Choose whole-grain breads instead of white breads.

Use margarine instead of butter and spread thinly.

Encourage your family to drink water or reduced-fat milk rather than soft drinks, cordials or sports drinks.

Choose reduced-fat milk and yogurts for everyone in the family aged 2 years or older.

Reward your child with attention and hugs instead of food treats such as sweets.

Avoid cakes, biscuits, sweet snacks, lollies and chocolate.

Replace your cream or coconut cream with reduced-fat unsweetened yogurt, the coconut cream, coconut milk or light evaporated milk.

Choose sandwiches, filled rolls or sausage bread rolls instead of pies, pastries, potato chips and sausage rolls.

Brush fruit, popcorn, a glass of reduced-fat milk or a small sandwich make great snacks.

Choose home-made burgers and oven weights instead of commercial burgers, pizzas and fried foods.

For more advice on the types of food children need to eat to be healthy, see [Eating for Healthy Children: From 2 to 12 years](#), available from [health.govt.nz](#). For more tasty, easy (and healthy) meal ideas and recipes, go to [myfamily.kiwifoods](#).

Sleep tips for young children

Why is sleep important?

Sleep is important for maintaining energy and for growth and development.

There is increasing evidence that not enough, or poor quality, sleep can negatively affect children's behaviour, learning, health, wellbeing and weight.

How much sleep does my child need in 24 hours?

The table below shows the recommended total hours of sleep (including naps) per day for children from birth to 5 years. Some children naturally sleep slightly less or more than the recommended time.

Age	Recommended Sleep
Newborn to 3 months	14-17
3 to 11 months	12-15
Toddler (1-2 years)	11-14
Preschool (2-5 years)	10-13
5 year olds	9-11

Adapted from the National Sleep Foundation: How much sleep do we really need?

For more details, go to [Sleep Tips for Young Children](#) at [health.govt.nz](#).

It is not just the amount of sleep that is important but also the quality of that sleep. The following tips may be helpful.

How can I improve my child's sleep?

- Have a regular bedtime routine. This might include a bath, brushing their teeth, a story, then bed. Quiet activities are good before bed. Avoid active games, playing outside and screens (e.g. TV, internet, computer games) in the hour before bedtime.
- Have a regular bedtime and wake up time. It helps your child to understand when it is time to sleep.
- Have a comfortable sleep environment. The place where they sleep should be quiet, warm and dark (though a night light is okay).
- Have no distractions in the place where children sleep, including TV, computer screens and portable devices.
- A meal within 1 to 2 hours of going to sleep is not recommended. However, a light snack may help some children.
- Avoid giving your child food and drinks containing caffeine as this can affect their sleep.
- It is normal for young children to have naps during the day. As they get older, they will need less sleep and fewer naps. If your child has a nap after 4 pm (except for naps on weekends and holidays), it may be harder for them to get to sleep at night.
- It is important for children to be active throughout the day. Activity can also help your child to sleep. Time spent in bright sunlight, such as being active outside, can also help children to sleep, but don't forget to be sunscreen! Limit time of activity in the hour before bedtime.
- Being unwell can also affect your child's sleep. If your child seems a bit or more yawning for about a week or more, discuss this with your GP.

These tips were adapted from the Australian Sleep Health Foundation's Sleep Tips for Children.

Tips to help 2-5 year olds be more active

Being active will help your child achieve and maintain a healthy body weight. Being active has many other health benefits and can be fun for the whole family.

Walk, run and play with your child. By being physically active yourself, you are setting a good example.

If your child is not usually active, start with something like a trip to the local playground. Walking there adds many steps into the day.

Instead of short car trips, try walking, biking or swimming with your child. Start by doing this once a week and add more steps over time.

Encourage your child to play outside as much as possible.

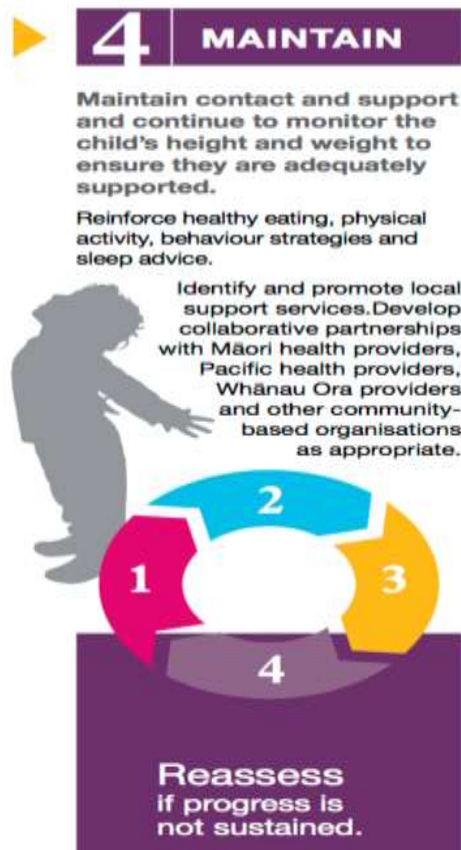
Try to do something fun and active as a family each week. Some ideas are walking along the beach, roll down a grass bank, play tag, fly a kite in the park or take a trip to the local swimming pool.

Limit the amount of time your child spends watching TV or in front of a screen to less than 1 hour a day.

For more low- or no-cost family activity ideas, visit the [active1000](#) website or webpage at [active1000.govt.nz](#).

Visit our website from the Ministry of Health and the New Zealand Department of Education for more information on [active1000](#).

Maintain



- Review opportunistically
- Accept setbacks – maintain positivity
- Encourage family activities and sport
 - Link with local Regional Sports trust
- Encourage cultural initiatives
 - e.g. Kapa-Haka
- Support communities
 - Healthy Families NZ
 - Iron Maori
 - Community gardens/Kai Atua

Adult Obesity

- **Motivate a weight loss attempt**
- Healthcare professional advice to lose weight was associated with increased odds of
 - Wanting to weigh less (OR=3.71; 95% CI: 2.10-6.55)
 - Attempting to lose weight (OR=3.53; 95% CI: 2.44-5.10)



Making an offer of support

Intervention (n=940)

- Physician offered referral to a weight management group
- 772 (72%) agreed to attend
- 379 (40%) attended
- Mean weight change at 12 months: **2.43 kg**

Control (n=942)

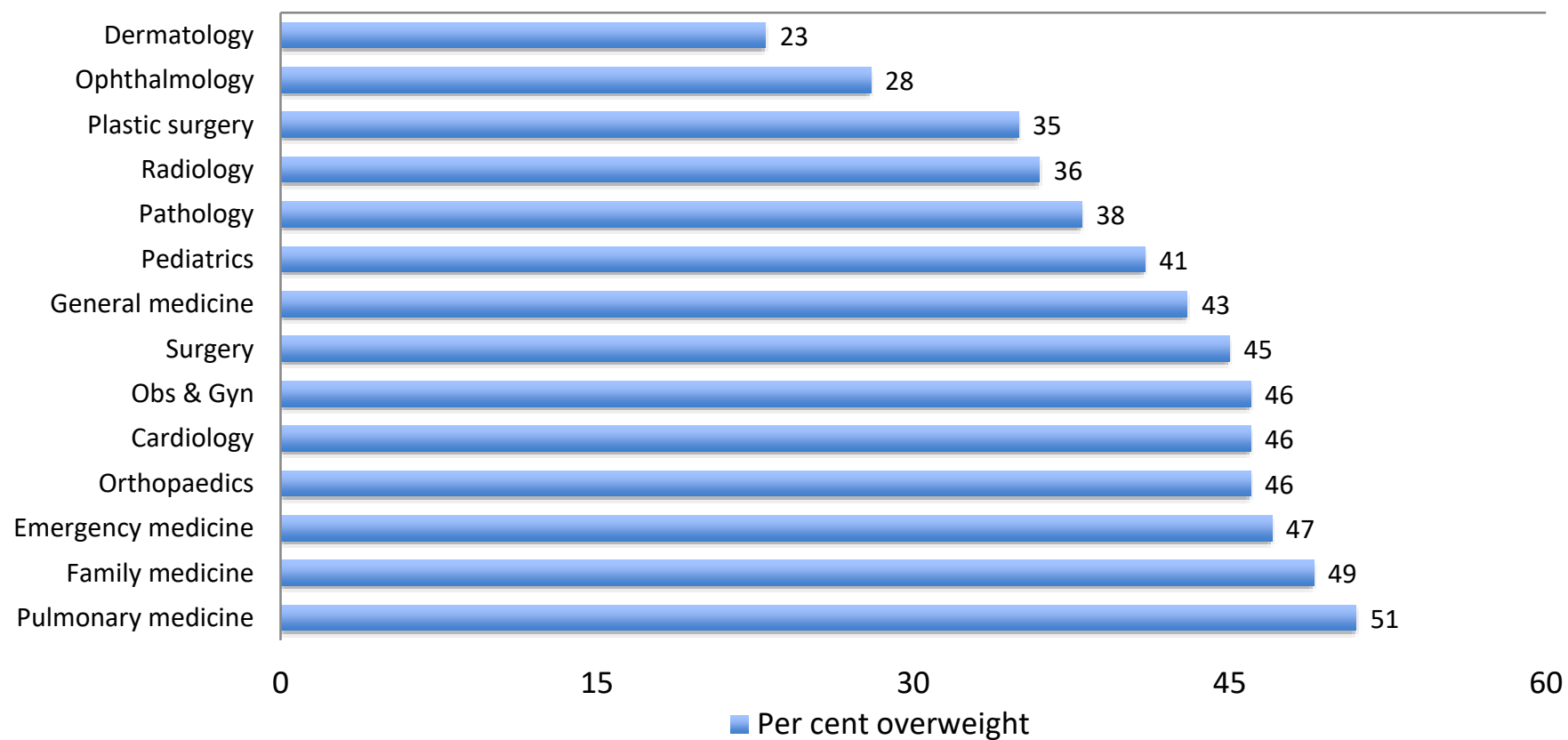
- Physician advised the patient that their health would benefit from weight loss.
- 82 (9%) attended weight management group
- Mean weight change at 12 months: **1.04 kg**

adjusted difference = 1.43 kg (95% CI 0.89-1.97)

An example of a conversation

- **HCP: While you are here, I'd like to have a brief discussion about your weight. From the measurements we have taken, your BMI is >30 which puts you into the very overweight category and increases your health risk.**
- **Patient: Oh?**
- **HCP: I know weight management can be challenging but I've got some information here which I think you might find helpful. Are you willing to have a look at them?**
- **HCP: Okay**
- **Doctor: Great, I'd really like to encourage you to give these things a go. Would it be OK if I followed up with how you're getting on when I next see you?**
- **Patient: Sure, I guess**
- **HCP: Don't worry, I'm not going to lecture you. I know how difficult making changes can be. I'd just like to support you as much as I can to get to a healthy weight, however long that takes.**
- **Patient: Thanks**

Overweight healthcare professionals?



What do patients think?

- Survey of 600 overweight or obese adults

Patients estimation of doctors weight	Normal (n=118)	Overweight (n=312)	Obese (n=170)
Trust* advice on weight control	76%	85%	85%
Trust advice on diet	77%	87%**	82%
Trust advice on physical activity	79%	86%	80%

* Rated 'a great deal' or 'a good amount' of trust

**Significantly greater than normal weight (p=0.04)