



Mrs Laree Taula

Early Childhood Council
Wellington

Partnering With Parents - Concurrent Workshop Repeated

Friday, 16 August 2013

Start 2:00pm

Start 3:05pm

Duration: 55mins

Duration: 55mins

Lounge 2

Lounge 2



South GP CME 2013

General Practice Conference & Medical Exhibition

15-18 August | Edgar Centre | Dunedin

Presentation to the Dunedin GPCME Conference 16 August 2013

Partnering with Parents



**Early Childhood
Council**

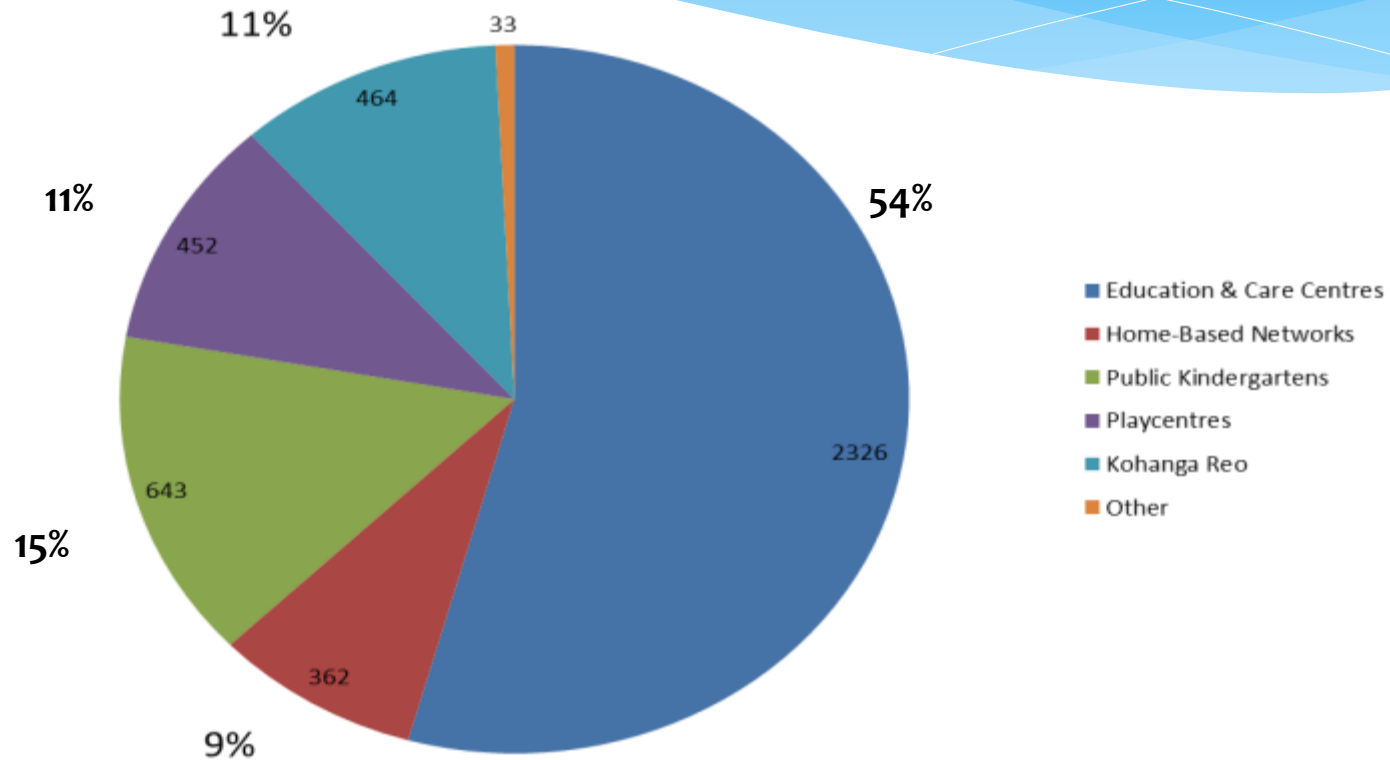
By Laree Taula

What is Partnering with Parents?

- * Early Childhood Council (ECC)
- * Ministry of Social Development (MSD)
- * Plunket



ECE sector at a glance



Importance of Early Childhood Education

- * Welfare Reforms – Social obligations for beneficiaries with children.
- * The total ECE Govt budget in 2013 is \$1.5 billion.
- * \$172.5 million over four years in new investment for ECE.
- * \$80.5 million of this will go towards the Better Public Services Target of 98% ECE Participation by 2016.
 - * Overall rate 95%
 - * Maori 91.7%
 - * Pasifika 88.1%

Causes and Solutions for vulnerable children

Causes

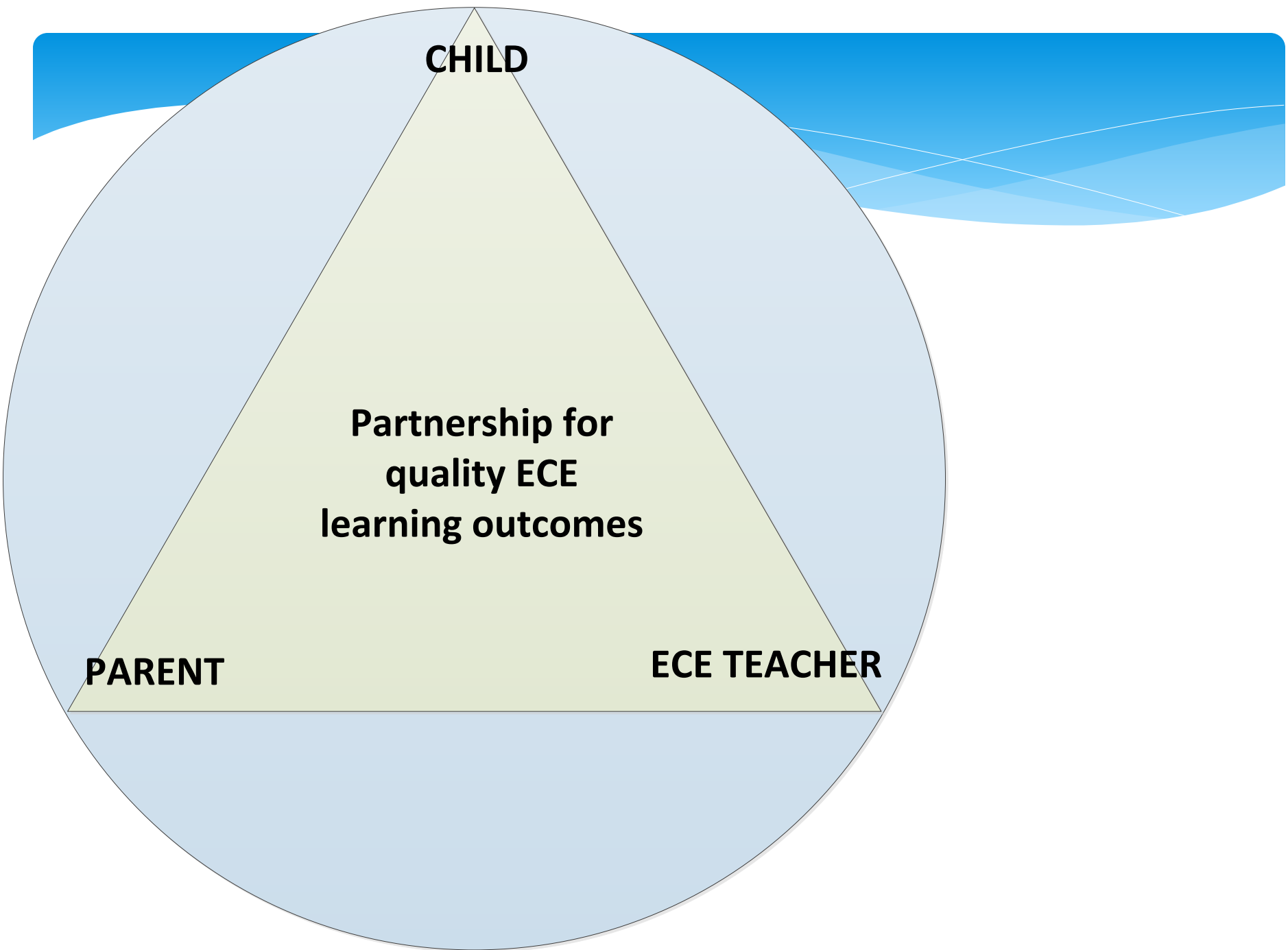
- * Almost 90% said it was lack of parenting skills
- * 73.83% said it was drug and or alcohol abuse in the home
- * 71.96% said it was low income in the home
- * 64% said it was low parental education levels

Solutions

- * 86.2% said provide parent support
- * 82% said link the family with support services,
- * 64% said provide parent education and
- * 39% said teach resilience

Education and Health are inextricably linked

- * “Reducing child abuse and rheumatic fever, and improving the proportion of children receiving immunisations, attending early childhood education and achieving NCEA are all objectives we should get behind, however until we address the underlying social and economic determinants of these issues, we will continue to see poor outcomes for children and the adults they become.” (Children's Commissioner Dr Russell Wills)



A fully facilitated Partnering with Parents programme

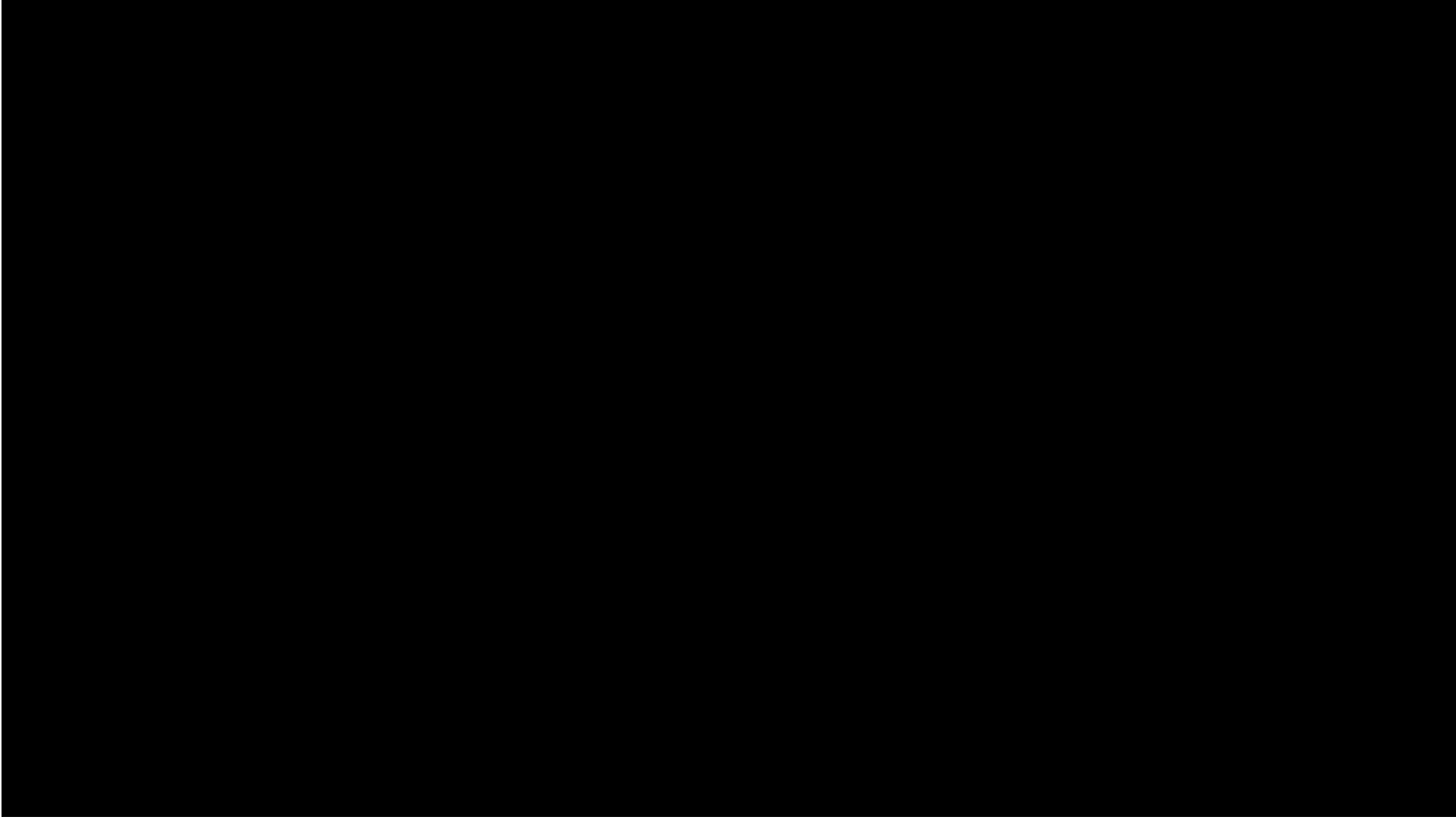
Is made up of three sessions involving;

- * the identification of parental issues,
- * professionals listening to parents,
- * the formation, by health and education professionals, of responses to parental issues,
- * the development of plans to strengthen and maintain the relationships between all parties,
- * parenting education and support as needed.

Evaluation of Project



When what the child hears is in tune, the child smiles



Partnering with Parents philosophy

- * “The belief that the family is the most important support group for the child, that the early childhood centre respect the knowledge and background each child and their family brings into our centre, and believe that the child learns best when their family and teachers work in partnership to support the child’s developmental learning.

What can health professionals do?

Contagious disease spreads through childcare centres

KEEPING IT CLEAN

- Wash hands properly and frequently.
- Wash hands after nappy changes or assisting a child in the bathroom, because bowel motions can be infectious for several weeks.
- Put playdough away until the illness has subsided.
- Increase the frequency of toy cleaning. Toys that are sucked or chewed should be washed in the dishwasher or washing machine separately.
- Clean toys and surfaces, then wipe or soak in diluted bleach.

BRONWYN TORRIE
HEALTH

CONTAGIOUS hand, foot and mouth disease is rapidly spreading through childcare centres in the Wellington region, with a "higher than usual" number of cases.

More than a dozen childcare centres have contacted Regional Public Health to report outbreaks in recent weeks. Some had one or two sick children, while others had clusters of six or more.

for advice on how to prevent it spreading.

There is no specific treatment and children, especially toddlers who dribble, should be kept at home because the fluid inside the blisters is infectious.

On top of a fever, sores in the mouth may develop. A rash usually appears on the palms of hands and soles of the feet, and occasionally on the bottom or nappy area.

The rash, which looks like chickenpox but is not itchy, may



Viral: Hand, foot and mouth disease.

Though it was common at this time of year, there had been an increase in the usual number of

be flat or raised and can also appear as blisters.

Children should be kept away from childcare centres and school until the blisters had dried and crusted over, Ms Kalo said.

The severity of symptoms had varied this year, with some children suffering painful rashes and blisters.

"Instead of it just being on the palms of their hands and soles of their feet and just around their mouths, they're all over their bodies," she said.

cases, public health adviser Jennine Kalo said.

"In the past four years I've been here, this is the most cases I've had regarding advice and assistance. I would normally get one or two in the whole of winter."

It is not a notifiable disease, which means public health authorities do not have exact figures on how many children have been infected.

But childcare centres in Wellington, Porirua and the Hutt Valley had contacted Ms Kalo asking

"They're very, very sick. They can get dehydrated because they're not eating and drinking like they normally would."

"But again it just depends on what type of strain they contract as to what symptoms they have."

The viral disease is not related to foot and mouth disease associated with animals.

One childcare centre in Lower Hutt said it had had half a dozen children off sick in the past fortnight with hand, foot and mouth disease.

Practical Tips

- Establish relationships with ECE centres in your area.
- Have a designated contact nurse assigned to each childcare as the go to person.
- Know your health population and utilise ECE centres as hubs where parents, educators and health professionals are all caring for the same group of children.
- Have a list of ECE centres and contact numbers in a newsletter going out to patients on your mailing list, itemising the benefits of ECE on a child's development.
- Host a health event in your area and invite your local ECE centres or invite yourself to visit an ECE centre.

Questions



Conclusion

- * Partnering with Parents is about challenging our own preconceptions about parenting.
- * Working together to find innovative and practical solutions.
- * Early childhood education is an enabler.
- * When health and education work together, greater gains are to be made long term.

Contact Details

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